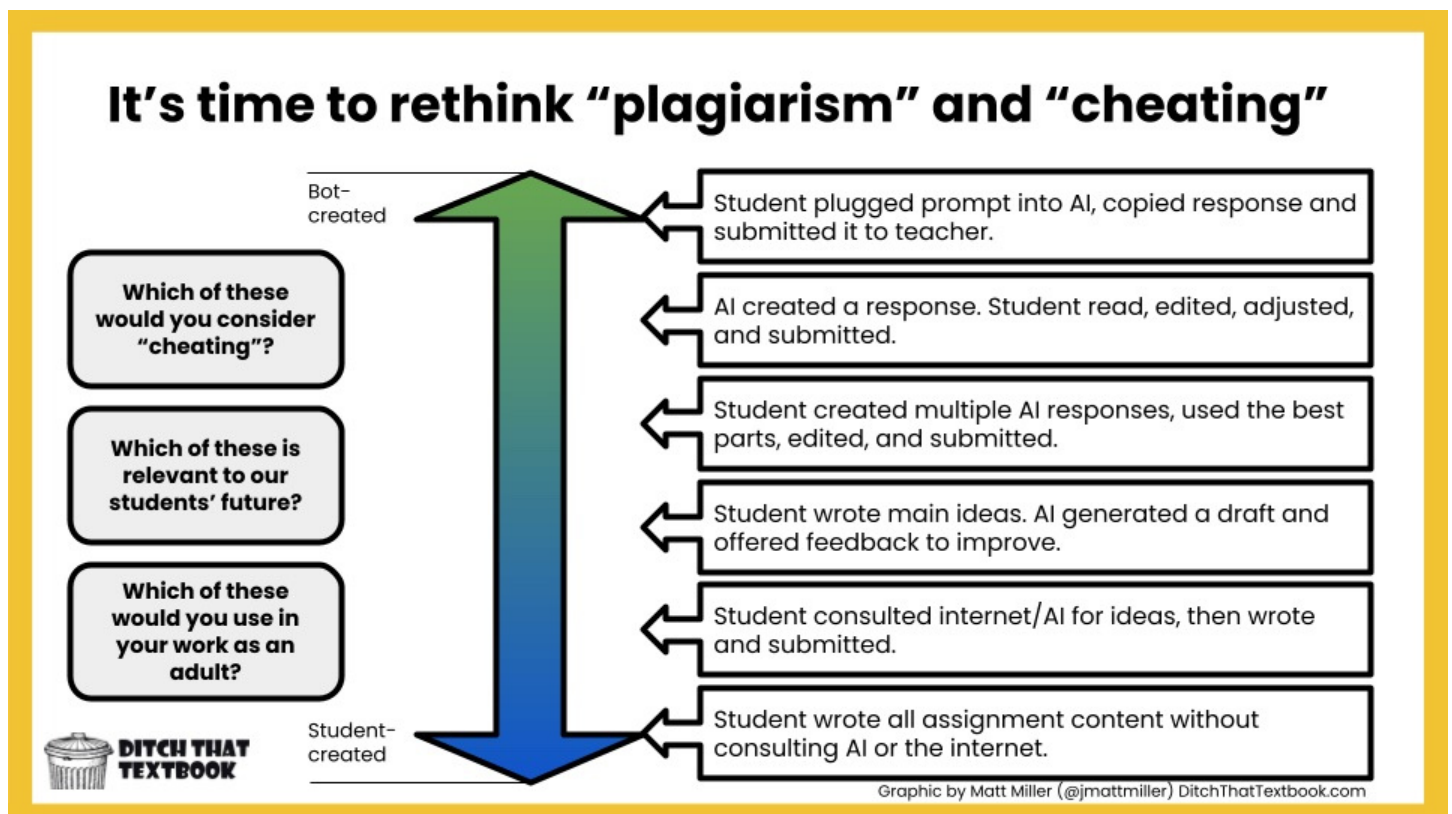# EdVolution: Transforming Education with Digital Innovation

October 29, 2024 | The Center for Digital Learning and Innovation (CDLI)

Session: **GenAI – "Proof-of-Process" for Maintaining Academic Integrity,** *Facilitated by Mariah Hagadone-Bedir and Associate Professor Rick Voithofer,* Contact Mariah at hagadone-bedir.1@osu.edu for any questions or comments, or to further engage with AI!

1) Start with Perspective: Review this image from Matt Miller @DitchThatTextbook to help guide your thinking about cheating and generative AI (GenAI).

2) Understand Detection Limits: Note that there is no "fool-proof" way to detect AI in student work. The risk of *false positives* and impact on *students' emotional wellbeing* from accusations of cheating are profound and require educators to approach suspected AI use with careful consideration, clear evidence, and open dialogue.

3) Move Forward: Rather than relying on detection tools, we can create clear AI policies, teach AI literacy, and *design assignments* that meaningfully target critical thinking skills and blend AI and human skills.

4) Strategy for Assignments - "Proof of Process" -students show their work through drafts, reflections, and future iterations with the release of new information.